

Re-Engagement Plans 2020-2021 School Year



Ädelbrook

**“If a child cannot learn in the way we teach...
We must teach in a way the child can learn.”**

- Ivar Lovaas



We Are Ädelbrook Strong

A Message from the Vice President for Education

We live in extraordinary times. The COVID-19 pandemic has impacted every aspect of our lives and has left a mark on our communities. Ädelbrook quickly evolved, using the creativity, ingenuity, and dedication of our staff members to maintain quality educational programming for our students. Ädelbrook has received high praise from families and the general public for our incredible work during these unprecedented times.

In planning for the fall re-engagement of the Learning Centers and the Transitional Academy, it is essential to envision the safest environment and the highest quality special education instruction. Based on guidelines provided from the Connecticut State Department of Education, Ädelbrook is planning for a “full, safe, and appropriate” fall re-engagement of our educational campuses.

A “full” re-engagement refers to the desire to have students and staff return in the fall for a full-length traditional day of school with necessary modifications given the pandemic. A “safe” re-engagement refers to adherence to expectations and guidelines from the State of Connecticut, the CDC, local health officials, and other sources that will be in place to ensure that the schools’ environments will support learning and health and safety of students and staff. An “appropriate” re-engagement refers to high standards of programming along with social, emotional, behavioral, and developmental support that is expected to be in place for all campuses and all students.

A central belief in the fall re-engagement is that the students of Ädelbrook should be connected in person once again to their teachers, related service personnel, support staff, and other students, to the greatest extent practicable. As the campuses re-engage, the plan is to phase in all aspects of school life in the safest and most appropriate manner. This plan addresses the many proactive protocols and procedures that will be in place as staff and students re-engage in the fall. We may alter plans if the nature of the pandemic necessitates resuming to blended or remote learning models. Ädelbrook’s Vice President for Education may suspend in-person classes at any time and return to blended or remote learning due to health and safety risks. The Vice President for Education in consultation with the CEO/President is the final recourse and reserves the right to amend the stated 2020 Re-Engagement Plans for the educational programs at Ädelbrook. Staff members and Parents/Guardians will be given prompt notice of any changes.

We begin the 2020-2021 school year with the motto **“We are Ädelbrook Strong.”** This strength is the confidence, self-respect, and care we have for our diverse community. “Nothing is so strong as gentleness, nothing so gentle as real strength” (Frances De Sales). This is what we aspire to be for our families and the young people we serve – a source of strength. Ädelbrook is a strong, mission-driven community. Our students, staff, and families have exhibited ingenuity, adaptability, and concern for each other in response to the unprecedented challenges the pandemic presented, and I have no doubt they will continue to do so as we begin the fall re-engagement.

Sincerely,

Dale R. Hoyt, Ed.D.

Vice President for Education

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Adelbrook's Priorities

The Learning Centers and the Transitional Academy have identified priority areas that will guide fall re-engagement, including: (1) the safety of the students and staff; (2) the development of appropriate educational programming; (3) faithful citizenship (4) and awareness of social and emotional well-being.

	<p>Safety of Students and Staff</p> <p>The well-being of our students, staff and families has been the driving force behind this plan, and will continue to be the focus of everything that we do. Our campuses will be prepared to reinforce healthy practices among our staff and students, take preventative actions to prevent the spread of respiratory illnesses, and prepare for any potential cases or increased transmission of COVID -19.</p>
	<p>Development of Appropriate Educational Programs</p> <p>Our campuses will re-engage with educational schedules and model options that are flexible and based on current transmission levels, understanding that we may start the school year with one model, and as new information becomes available about health and safety, may transition to different models.</p>
	<p>Faithful Citizenship</p> <p>We expect our staff members and families to take personal responsibility for the common good as well as their own safety.</p>
	<p>Awareness of Social and Emotional Well-Being</p> <p>Our campuses will re-engage knowing that the COVID-19 pandemic has created different types of traumatic experiences and high levels of stress for many of our staff, students, and families. The pandemic has shown the importance of social-emotional well-being for all.</p>

State of Connecticut Guidelines & Expectations

Ädelbrök will follow the guidelines of the State Department of Education - ***Adapt, Advance Achieve: Connecticut's Plan to Learn and Grow Together***, published on June 29, 2020 as it applies to the Special Education population, to the greatest extent possible. The publication from the state is admittedly a document with guidelines that may change prior to re-engagement in the fall.

The document from the state is intended to be a fluid document that will evolve based on the public health data trends as well as the understanding of the best way to mitigate spread. As we proceed toward the fall, we will continue to receive input from our educational partners, students, and families and will continue to work toward providing the best opportunities for our greatest resource—the students of Ädelbrök.

Due to positive containment efforts in Connecticut, in person learning can be successfully achieved based upon current data. Connecticut has determined it is appropriate to plan a consistent approach to the operating model but be prepared to modify plans as necessary. Maximizing in-person instructional time after the current period of disruption is critical. However, given the uncertainty planning for re-engagement months from now, schools must be prepared to modify their re-engagement model to support a partial re-engagement if the public health data changes.

“It is critically important for our public health to open schools this fall.”

CDC Director Dr. Robert R. Redfield

Operational Considerations

	<p>Cohort: Students will stay in the same cohort throughout the day for grades Pk-8, and where feasible for upper grades or working in vocational programs. Students will eat together, and specials teachers will come to them whenever possible, as we want to minimize students traveling in the building as much as possible. Meals will likely be served in classrooms and outside based on the current guidelines.</p>		<p>Transportation: Local Educational Agencies (LEA) should plan transportation to students that requires this service on their IEP. The transportation companies are expected to operate with heightened health and safety protocols, including requiring all students (to the greatest extent possible) and operators to wear face coverings. Adelbrook may transport students in agency vehicles during the school day or in extenuating circumstances. When providing transportation, Adelbrook will utilize all health and safety practices.</p>
	<p>Social Distancing and Facilities: Class sizes may be smaller than typical; therefore, we need information about who is staying-in / opting-out so that we can build our class lists. As much as possible, we will try to maintain six feet of social distancing in our classroom setups. We know that no matter how hard we try, it will be impossible to maintain six feet of distance at all times, and use PPE to the greatest extent possible.</p>		<p>Face Coverings and Gloves: All staff will be required to wear masks throughout the day. Students will be required to wear masks throughout the day to the greatest extent possible. Masks may only be removed during designated activities (such as lunch and recess) and only then if students remain physically distant outdoors. Face shields and gloves will be provided to staff members as needed.</p>
	<p>Infection Protocols: Students suffering with COVID-19 symptoms who cannot pass our screening tool and/ or positive COVID-19 tests will be expected to quarantine and seek medical attention before returning to class. Parents should take their children's temperatures daily. Temperature checks and screening will also occur as students enter the school building every day.</p>		<p>Visitors and Building Traffic: Visitors will be limited and only be allowed to certain areas of the buildings. Schools will provide pickup and drop-off procedures, walking routes within the school building, etc. Signage on the floors will be used to help traffic flow.</p>

Keeping our Campuses Open

Keeping our campuses open...is everyone's responsibility!

Adelbrook will rely on the cooperation of families, guardians, students, and staff members to stay open on a traditional schedule.

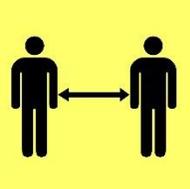
The hope for the fall is to safely bring back students to in-person school settings and to maximize programming and address our students' behavioral and developmental needs. This documented plan does outline multiple possibilities, with a focus first and foremost on getting our students back onto campus.

There is a clear consensus from both education and medical groups that we must keep in mind not only the risks associated with COVID-19 for in-person school programs but also the known challenges and consequences of keeping students out of school. While blended and distance learning has provided the best possible alternative during these unprecedented times, in-person instruction remains the best practice standards when it comes to the quality of students' learning. In-person school plays an equally important role in our ability to support students' social-emotional, behavioral, and developmental needs, including their mental and physical health, and in mitigating the impacts of trauma. We also recognize how disruptive the school closures have been to families trying to maintain regular work schedules and manage household needs, including childcare, while also facilitating remote learning.

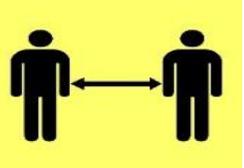
Families play a critical role in supporting the new normal of health and safety that each of our campuses will establish. Most importantly, families can help mitigate the transmission of COVID-19 in our schools by checking their children daily for any COVID-19 symptoms and keeping them home from school if they are sick or have been exposed to a person symptomatic or diagnosed with COVID-19. Families can also contribute by supporting the use of face coverings or masks in school and on the bus, arranging alternate transportation whenever possible, communicating concerns with teachers and school administrators, and continuing to follow state guidance on health and safety outside of school.

Critical to the re-engagement is keeping all lines of communication fluid. All families will complete an emergency contact form before the opening of the school. This form will have current names, addresses, and numbers to contact in the event of an emergency. This information will be shared with the student's LEA.

Student Expectations

	<p>Stay home if feeling ill.</p> <p>Students must stay home if they are feeling sick, have any symptoms consistent with COVID-19, or have had been exposed with a person symptomatic of or diagnosed with COVID-19.</p>
	<p>Morning health checks by parents required.</p> <p>In order to prevent transmission among the school population, parents/guardians are instructed to screen students before leaving for school. Check to ensure temperature is below 100.4 degrees Fahrenheit and observe for symptoms associated with COVID 19 outlined by public health officials. If they fail the screener, the student must remain at home.</p>
	<p>Masks and Personal Protective Equipment (PPE) required.</p> <p>All individuals will be required to wear a mask throughout the school day to the greatest extent possible. Masks may only be removed during designated activities (such as lunch and recess) and only then if students remain physically distant outdoors. Gloves will be provided to staff members as needed. Parents will be responsible for providing students with face coverings or masks. Schools will have backup disposable masks available for students who forget them.</p> <p>Masks with distracting messages or images will not be allowed.</p>
	<p>Social distancing required.</p> <p>Students must maintain social distancing to the greatest extent possible. Students are expected to practice social distancing when entering and exiting the building, in classrooms, and moving throughout the school. Sharing of school supplies and materials will not be allowed.</p>
	<p>Frequent hand washing or hand sanitizing expected.</p> <p>Students must engage in frequent hand washing or sanitizing including but not limited to upon arrival, before and after meals, after bathroom use, and after coughing or sneezing.</p>

Staff Expectations

	<p>Stay home if feeling ill. Staff must stay home if they are feeling sick, have any symptoms consistent with COVID-19, or have been exposed to a person symptomatic or diagnosed with COVID-19.</p>
	<p>Morning self-screening required. Staff are instructed to self-screen before leaving for school. Check to ensure temperature is below 100.4 degrees Fahrenheit and observe for symptoms associated with COVID 19 outlined by public health officials.</p>
	<p>Face coverings or masks required. All staff will be required to wear a mask throughout the school day. Face shields and gloves will be provided to staff members as needed. Masks with distracting messages or images will not be allowed.</p>
	<p>Social distancing required. Staff must maintain social distancing to the greatest extent possible.</p>
	<p>Frequent hand washing or hand sanitizing is expected. Staff must engage in frequent hand washing or sanitizing, including but not limited to upon arrival, before and after meals, after bathroom use, and after coughing or sneezing.</p>
	<p>Sanitation required. Cleaning protocols have been enhanced, and our custodians have been trained on cleaning in a pandemic. In addition, bathrooms will be cleaned at least twice daily, and a sign in sheet will be hung so that people know the area has been sanitized. After eating in classrooms, desks will be wiped down and sanitized, as well as periodically during the day. Common areas and frequently touched surfaces are cleaned by staff members at least twice daily. Cleaning supplies will be available, and employees are encouraged to clean and disinfect workspaces throughout the workday.</p>

Continuum of Learning

Adelbrook is committed to **In-Person Learning**, meaning a full re-engagement, following guidelines and expectations of the State and maintaining all health and safety standards. However, if there is surge of COVID 19, an increase of local cases, or the occurrence of in-school cases, the learning models may need to be adjusted as a result. Learning models that include Blended Learning and/or Remote Learning will only be utilized as possible other options.



Fall 2020 Model for Learning
<p>Minimal/No Spread of Virus (or Virus Contained)</p> <p>100% Student Attendance In School</p> <p>Based on the current lower levels of transmission of COVID 19, all students return to school in person as part of a full re-engagement.</p> <p>Heightened health & safety protocols will be in place, which can be reduced or ramped up as appropriate throughout the year.</p>

Alternate "Surge" Model for Learning
<p>Moderate Spread of Virus (requires adjusted schedule)</p> <p>50% Student Attendance / Alternating Attendance</p> <p>Remote Learning takes place on days not in school.</p> <p>Based on a higher transmission levels of COVID 19, student numbers in the school are reduced by 50%. Students attend A and B days.</p> <p>All staff will work on campus. All support staff will work on campus unless deployed to Residential and CRS, or TGH for educational support.</p>

Alternate "Surge" Model for Learning
<p>High Spread of Virus (requires quarantine)</p> <p>0% Student Attendance / All Remote Learning</p> <p>Based on a widespread increase in transmission levels of COVID-19, learning takes place at home for all students as a result of campus closure.</p> <p>Certified staff and Related Services Staff may work remotely. Support staff may be deployed to Residential and CRS, or TGH for educational support.</p>

In-Person Model of Learning



The in-person model of learning that will be in place for the re-engagement of the schools is described below:

IN PERSON LEARNING

- Traditional Schedule with Health & Safety Expectations – All students attend every day.
- Transportation provided by the LEA.
- Lunches provided and eaten outdoors or in the classrooms
- Face coverings/masks for students and staff while inside school buildings.
- Identification/isolation of sick students
- Cohorting (grades K-8) of students implemented and restrictions on group activities
- Maximize spacing of seating up to six feet or more when feasible with reduced class sizes
- Increased cleaning and sanitization protocols
- Indoor and outdoor activities may continue with restrictions

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Classroom learning and related services are adjusted to provide the safest environment.</p> <p>Bark-ery and vocational programs may resume with safety and health measures.</p>				

REMOTE LEARNING PARALLEL TRACK – Some students learn at home due to medical concern, illness, quarantine, or other reasons *with support from the school*. Students with health concerns, illness, or quarantine order will participate in a **Remote Learning Parallel Track** in which the student learns at home **with parent support in place**. This track aids in a return to school at the appropriate point after illness, quarantine, or when families decide to re-enter. In order to smoothly re-enter school after an extended time out and begin participating in the traditional schedule, it is strongly encouraged for students and parents engage in Remote Learning by the classroom teachers. Parents/Guardians will be expected to sign a release if they choose this option.

The Director of Education will consult with the Local Educational Agency in order to schedule a PPT so that the IEP can be amended.

Parents/Guardians choosing this option will be expected to follow the directives of the school on supporting and implementing instructional plans as outlined in the parent/guardian agreement.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Students and parents engage in Remote Learning with materials and support from the school.</p> <p>A teacher and Support Staffs will be assigned to provide daily assistance remotely.</p> <p>Teletherapy will be provided as required on the IEP.</p>				



Blended and Remote Learning Models



BLENDED LEARNING REDUCED SCHOOL POPULATIONS – As a result of surge in COVID-19, smaller groups of students are returned to school (alternating of 50% of students). Alternate school schedules that could be used if the State of Connecticut and/or local health officials place limits on student access to campuses/transportation due to surge of COVID 19 are listed below. When students are not in school, they are working at home with materials provided from the teacher and school.

- Transportation provided by the LEA
- Lunches provided and eaten outdoors or in the classrooms
- Face coverings/masks for students and staff while inside school buildings.
- Identification/isolation of sick students
- Cohorting of students implemented, restrictions on congregating.
- Maximize spacing of seating and reduced class sizes
- Specific and increased cleaning and sanitization protocols.
- Indoor and outdoor activities may continue with restrictions
- Certified staff and related service personnel will remain on campus during blended learning. Support staff will be on campus or may be deployed to residential, TGHs, or CRS to provide educational support.

A – B Days (Students go to school on alternate days)

Cromwell and Manchester Locations

Monday	Tuesday	Wednesday	Thursday	Friday
Student Group A 50% of Students in school	Student Group A 50% of Students in school	Remote Learning 100% of the students	Student Group B 50% of Students in school	Student Group B 50% of Students in school

East Hartford and Middletown Locations

Monday	Tuesday	Wednesday	Thursday	Friday
Student Group A 50% of Students in school	Student Group B 50% of Students in school	Remote Learning 100% of the students	Student Group A 50% of Students in school	Student Group B 50% of Students in school



REMOTE LEARNING Short Term Closure (2-5 days, 2 weeks, etc.) or Long Term Closure.

Students and parents engage in REMOTE Learning with materials and support from the school. Classroom learning and instructional activities are shared through contact with Teacher. This is the Remote Learning model from the spring of 2020 with a blend of synchronous and asynchronous learning.

- Schools closed, 100% remote learning.
- Transportation suspended.
- Adelbrook will provide a variety of remote platforms based on the student’s needs and family’s accessibility to technology. Platforms include Zoom, Google Classrooms, and Google Voice.
- Educational packets of material will be sent home with students or mailed.
- Related services will include teletherapy and/or teleconferencing.
- Teachers will connect daily with students.
- Certified staff and related service personnel will work from home. Support Staffs maybe deployed to residential, TGHs, or CRS to provide educational support.

Monday	Tuesday	Wednesday	Thursday	Friday
Remote Learning 100% of Students				

Adelbrook’s Mission Statement

Adelbrook provides hope and healing to children and families in a Christian environment.

Monitoring COVID 19

Ädelbrök will follow a traditional schedule of school while monitoring the level of transmission of COVID 19 with the assistance of the Ädelbrök COVID Compliance Officer. Ideally, Ädelbrök will remain in the “green” level with little or no community transmission. School schedules and/or protocols may be adjusted if the community enters a “yellow” level with minimal or moderate community transmission. If there is a substantial surge in local cases, based on guidance from the State of Connecticut the school will likely revert to a Remote Learning Model similar in nature to the spring of 2020.

LITTLE or NO COMMUNITY TRANSMISSION Minimal/No spread of Virus (or Virus Contained)	MINIMAL OR MODERATE COMMUNITY TRANSMISSION Moderate Spread of Virus (requires possible adjusted schedule and adjusted transportation)	SUBSTANTIAL COMMUNITY TRANSMISSION High Spread of Virus (requires quarantine)
Instruction is 100% in-person	Instruction is 50/50% Blended	Instruction is 100% Remote Learning
Daily attendance rates monitored	Daily attendance rates monitored	Attendance for Remote Learning is monitored based on participation from home
Teaching and reinforcing of healthy hygiene	Concentrated reinforcement of healthy hygiene	Communication to home on healthy hygiene practices
Prevention measures in place	Heightened prevention measures in place	Quarantine measures in place for essential personnel
Social distancing in place	Heightened social distancing in place with limitations in activities/events	Quarantine measures in place
Group gatherings/events limited	Group gatherings/events limited; all require approval	All group gatherings/events canceled
Remain prepared for Remote Learning while learning is In-Person at school or blended learning takes place	Active Preparation for Remote Learning and/or short-term school dismissals resulting in possible Remote Learning for two-week periods	Continued engagement in Remote Learning during extended school dismissals for long periods
Cleaning and disinfecting in place	Intensified cleaning and sanitizing in place	Classroom and buildings sanitized and shut down
Regular communication with local health officials	Coordination of closure with local health officials	Order of closure from local health officials and/or Executive Order for closure from Governor’s Office

COVID-19 Cases in School

If a student, staff member or visitor has been present in school has a **confirmed diagnosis** of COVID-19, the building Administrator will contact the Director of Nursing, the COVID-19 Compliance Officer, and Vice President for Education. In addition, if a student is suspected of being sick, maintaining confidentiality in accordance with FERPA, privacy expectations, and the Americans with Disabilities Act (ADA) is required.

The Ädelbrøk COVID Compliance Officer will notify the local health officials immediately.

The Director of Nursing, COVID compliance Officer, Local Health Department, and Vice President for Education will assess risk of further transmission in the school.

Decisions are made concerning:

- CONTACT TRACING
- CLOSURE
- CLEANING
- CONTINUITY OF EDUCATION
- RE-ENGAGEMENT OF SCHOOL

The decision to suspend or close a school will be made by the Vice President for Education in consultation with the CEO and based on information and recommendation from local health officials.

Parents/Guardians and staff are responsible for keeping updated contact information on file with school including, but not limited to, phone numbers and email addresses for communication to occur in a timely manner.

All communications to the school community including staff and families are made through the school office, CEO, or Vice President for Education.

During school closures, remote learning will be enacted.

Summary of Actions

The Cohort Model: Students and staff are grouped and these groupings are kept as static as possible by having the same group of students stay with the same staff (all day for young children, and as much as possible for older children). This strategy helps maintain a safe environment by strictly limiting the interaction between students and allows for rapid response and containment in the event of a student's becoming infected. As part of this model, schools will strive to physically separate students in the same cohort as much as possible to help mitigate risk. For example, classroom furniture should be arranged to maximize space between students.

Masks and Personal Protective Equipment (PPE): All individuals in school buildings (staff, visitors/volunteers, etc.) must wear face coverings at all times, unless they are younger than two years of age. Students should wear masks to the greatest extent possible. Individuals who have a specific medical condition may be exempted. Families will be asked to provide masks for their children, with the expectation that masks will be washed after every school day. Students using disposable masks should discard them at the end of the school day and parents should provide extras to replace a damaged or lost disposable mask. Masks with distracting messages or images will not be allowed.

Arrival Procedures – Wellness Checks: Schools will provide pickup and drop-off procedures that ensure safe distance is maintained. All students and staff must wear face masks on arrival, and schools will perform "Wellness Checks" on all students that consist of temperature checks to ensure any student with a fever over 100.4°F is sent home. Students will wash their hands or receive hand sanitizer. Students will be asked "Do you feel sick in any way?" or "Do you have a cough or fever?" Parents and guardians should not enter the building to escort students to/from classrooms at arrival and dismissal.

Facility Cleaning, Hygiene and Shared School Supplies: Schools will follow aggressive cleaning and disinfecting procedures. Sharing of school supplies such as pencils, markers, and art supplies will not be permitted. Equipment that must be shared should be used by as few children as possible and cleaned and disinfected before and after each use. All students will be provided access to handwashing facilities and hand sanitizer in school. Food and drink should not be shared (including student snacks, lunches, and treats). Food and drink should be covered when not being consumed. For the 2020/21 school year, schools will discontinue the use of perfect attendance awards based on absenteeism.

Special Area Classes: Whenever possible, specials classes will be held in each cohort's homeroom classroom. This is particularly emphasized for classes such as art and music. Music classes should avoid singing. Teachers may opt to move classes outside, especially PE classes, when possible, but will avoid physical exertion while students are wearing masks.

Parent-Teacher Meetings: Parent and teacher meetings should be conducted virtually, if possible. If face-to-face meetings are required, meetings will take place in large open areas (such as unused classrooms). Meetings must be conducted with the use of masks and social distancing.

Lunch: Schools will determine procedures for lunch, but in most cases, lunch will be held in classrooms to prevent cohorts from intermingling.

Medical Care: Schools may provide for the ongoing medical care for students, as per a normal year. A nurse will be available during the school day at each location.

Visitors: Visitors to school buildings will be limited as much as possible. Access for parents who must come to school may be limited to the main foyer.

Family Trips: Families are discouraged from traveling out of town during the pandemic. Students who do go on family trips should remain home for two weeks after returning from another country or state. Students should inform schools immediately if they display COVID-19 symptoms during the two-week period. Could they have a COVID test as an option?

Special Events: Large group gatherings, such as assemblies may be cancelled or conducted virtually. Educational field trips may not be permitted during the pandemic. Vocational experiences may be on a limited basis.



The Learning Centers 2020-2021 School Calendar

SCHOOL HOURS — MON, TUE, THR, FRI 8:30AM TO 3:00PM — WED 8:30AM TO 1:00PM

JULY 2020 (22 ESY)

SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

AUGUST 2020 (5 ESY, 3 TSC)

SU	M	T	W	TH	F	SA
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

SEPTEMBER 2020 (21 TSC)

SU	M	T	W	TH	F	SA
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3

OCTOBER 2020 (21 TSC)

SU	M	T	W	TH	F	SA
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2020 (18 TSC)

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

DECEMBER 2020 (17 TSC)

SU	M	T	W	TH	F	SA
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

JANUARY 2021 (19 TSC)

SU	M	T	W	TH	F	SA
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

FEBRUARY 2021 (19 TSC)

SU	M	T	W	TH	F	SA
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	1	2	3	4	5	6

MARCH 2021 (22 TSC)

SU	M	T	W	TH	F	SA
28	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

APRIL 2021 (16 TSC)

SU	M	T	W	TH	F	SA
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

MAY 2021 (20 TSC)

SU	M	T	W	TH	F	SA
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

JUNE 2021 (8 ESY, 4 TSC)

SU	M	T	W	TH	F	SA
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3

SCHOOL SUMMARY

180 Traditional School Calendar
34 Extended School Year

TERM SCHEDULE

Summer Term: 6/22/20 to 8/7/20 (34 days)
First Term: 8/27/20 to 10/30/20 (45 days)
Second Term: 11/2/20 to 1/15/21 (45 days)
Third Term: 1/19/21 to 3/26/21 (47 days)
Fourth Term: 3/29/21 to 6/4/21 (43 days)

OPEN HOUSES (4:30–6:00PM)

October 7: ATA
October 14: LC Manchester
October 21: LC Cromwell
October 28: LC East Hartford

SCHOOL HOLIDAYS

July 3: Independence Day
September 7: Labor Day
October 12: Columbus Day
November 26 & 27: Thanksgiving
Dec 24–Jan 1: Christmas Break
January 18: Martin Luther King Day
February 15: President's Day
April 2: Good Friday
April 12–16: Spring Break
May 31: Memorial Day

- = NO SCHOOL
- = PROFESSIONAL DEVELOPMENT DAY (NO SCHOOL FOR STUDENTS ONLY)
- = EARLY RELEASE DAY, 1:00 PM
- = MAKE-UP DAYS, IF NEEDED
- = END OF QUARTER

SNOW DAYS/EMERGENCY CLOSING MAKE-UP DAYS

June 7-11, 2021, then April 12-16, 2021 for days needed thereafter

In case of extenuating circumstances, other adjustments may be made to the calendar.

THE LEARNING CENTER—CROMWELL
60 HICKSVILLE ROAD
CROMWELL, CT 06416
(860) 635-6010 x340

THE LEARNING CENTER—EAST HARTFORD
21 CHURCH STREET
EAST HARTFORD, CT 06108
(860) 540-4302

THE LEARNING CENTER—MANCHESTER
42 PROSPECT STREET
MANCHESTER, CT 06040
(860) 645-1255



Transitional Academy 2020-2021 School Calendar

HOURS — MON-FRI 8:30AM TO 3:00PM

JULY 2020 [22 ESY]

SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

AUGUST 2020 [5 ESY, 3 TSC]

SU	M	T	W	TH	F	SA
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

SEPTEMBER 2020 [21 TSC]

SU	M	T	W	TH	F	SA
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3

OCTOBER 2020 [21 TSC]

SU	M	T	W	TH	F	SA
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2020 [18 TSC]

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

DECEMBER 2020 [17 TSC]

SU	M	T	W	TH	F	SA
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

JANUARY 2021 [19 TSC]

SU	M	T	W	TH	F	SA
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

FEBRUARY 2021 [19 TSC]

SU	M	T	W	TH	F	SA
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	1	2	3	4	5	6

MARCH 2021 [22 TSC]

SU	M	T	W	TH	F	SA
28	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

APRIL 2021 [16 TSC]

SU	M	T	W	TH	F	SA
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

MAY 2021 [20 TSC]

SU	M	T	W	TH	F	SA
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

JUNE 2021 [8 ESY, 4 TSC]

SU	M	T	W	TH	F	SA
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3

SCHOOL SUMMARY

180 Traditional School Calendar
34 Extended School Year

TERM SCHEDULE

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THE TRANSITIONAL ACADEMIES—MIDDLETOWN
100 RIVERVIEW CENTER, SUITE 100
MIDDLETOWN, CT 06457
(860) 740-2550

Contacts

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Carol Ann Burns – Director of Admissions and Program Development – cburns@Adelbrook.org

The Learning Center, Cromwell

- Jocelyn Poglitsch, Director of Education (Oak and Elm Academies) – jpoglitsch@Adelbrook.org
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The Learning Center, East Hartford

- Rebecca Axelrod, Facilitator of Student Services – raxelrod@Adelbrook.org
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The Learning Center, Manchester

- Cathy Danielczuk, Director of Education – cdanielczuk@Adelbrook.org

Transitional Academy, Middletown

- Jackie Peck, Director – jpeck@Adelbrook.org

Adelbrook's Core Values

“Adelbrook is committed to being the premier resource for children, families, and communities to meet the needs of youth with Autism Spectrum Disorders and other behavioral and developmental challenges. Through collaboration, both internally and externally, we will harness the expertise to provide high quality, comprehensive, data-driven, person-centered services with compassion. By building trust in a safe and nurturing environment we will help those we serve find a future filled with achievement, dignity, happiness, and hope.”